Board Outcome Goal- District: 3rd Grade Istation Math Goal

| - | ent of 3rd g matics will | rade stude | ents that p | erform at | or each stu | station Ma | th or achie | - | | | | | |
|------|--|------------|-------------|------------|-------------|------------|-------------|-----------|-------|--|--|--|--|
| | | Clc | osing the G | aps Studer | nt Groups Y | early Targ | ets | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| 2020 | 75.0% | 64.0% | 65.0% | 82.0% | 86.0% | 72.0% | 48.0% | 62.0% | 61.0% | | | | |
| 2021 | 75.2% | 67.0% | 68.0% | 82.2% | 86.2% | 73.0% | 55.0% | 65.5% | 65.0% | | | | |
| 2022 | 75.4% | 70.0% | 71.0% | 82.4% | 86.4% | 74.0% | 62.0% | 69.0% | 69.0% | | | | |
| 2023 | 2023 75.7% 73.0% 74.0% 82.7% 86.7% 75.0% 69.0% 72.5% 72.5% | | | | | | | | | | | | |
| 2024 | 76.0% | 76.0% | 76.0% | 83.0% | 87.0% | 76.0% | 76.0% | 76.0% | 76.0% | | | | |

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
|-----------|---|----|---|-------|----|----|-----------|-----------|----|--|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| | Students | AA | П | vv | AS | Z٣ | spec. Eu. | ECO. DIS. | EL | | | | |
| 2020 | 72.5% | | | 72.0% | | | | | | | | | |
| 2021 | 74.0% | | | 74.0% | | | | | | | | | |
| 2022 | 76.0% | | | 76.0% | | | | | | | | | |
| 2023 | 2023 78.0% 78.0% | | | | | | | | | | | | |
| 2024 | 81.0% | | | 81.0% | | | | | | | | | |

BB Owen Goal

Bluebonnet Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
|------|---|-----|-------------|------------|-------------|-------------|-----------|-----------|----|--|--|--|
| | | | | by June | | | | | | | | |
| | | Clc | osing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All | АА | н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | | vv | AS | Z۲ | Spec. Lu. | LCO. DIS. | LL | | | |
| 2020 | 81.8% | | | | | | | | | | | |
| 2021 | 82.0% | | | | | | | | | | | |
| 2022 | 82.4% | | | | | | | | | | | |
| 2023 | 2023 82.6% | | | | | | | | | | | |
| 2024 | 2024 83.0% | | | | | | | | | | | |

Bridlewood Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024 | | | | | | | | | | | |
|------|---|-----|------------|------------|-------------|-------------|-----------|-----------|----|--|--|--|
| | | Clc | sing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 95.2% | | | | | | | | | | | |
| 2021 | 95.4% | | | | | | | | | | | |
| 2022 | 95.6% | | | | | | | | | | | |
| 2023 | 2023 95.8% | | | | | | | | | | | |
| 2024 | 2024 96.0% | | | | | | | | | | | |

| | Calley Goal | | | | | | | | | | | | | |
|-----------|---|----|-------|-------|----|----|-----------|-----------|------------|--|--|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | | | |
| | by June 2024 | | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All | AA | Н | W | ٨٥ | 2+ | Space Ed | Eco. Dis. | E 1 | | | | | |
| | Students | AA | П | VV | As | 2+ | Spec. Ed. | ECO. DIS. | EL | | | | | |
| 2020 | 70.0% | | 65.0% | 75.0% | | | | 60.0% | | | | | | |
| 2021 | 72.0% | | 68.0% | 76.0% | | | | 64.0% | | | | | | |
| 2022 | 73.0% | | 70.0% | 77.0% | | | | 68.0% | | | | | | |
| 2023 | 74.0% | | 73.0% | 78.0% | | | | 72.0% | | | | | | |
| 2024 | 75.0% | | 75.0% | 79.0% | | | | 75.0% | | | | | | |

Camey Goal

Castle Hills Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024 | | | | | | | | | | | | |
|------|---|----|---|-------|----|----|-----------|-----------|----|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| 2020 | 90.1% | | | 94.4% | | | | | | | | | |
| 2021 | 90.3% | | | 94.5% | | | | | | | | | |
| 2022 | 90.5% | | | 94.6% | | | | | | | | | |
| 2023 | 90.7% | | | 94.7% | | | | | | | | | |
| 2024 | 91.0% | | | 94.8% | | | | | | | | | |

Central Goal

| - | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|-----|------------|------------|-------------|-------------|-----------|-----------|----|--|--|--|
| | | Clo | sing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All | АА | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | AS | 2τ | spec. Eu. | ECO. DIS. | EL | | | |
| 2020 | 60.0% | | | | | | | | | | | |
| 2021 | 60.2% | | | | | | | | | | | |
| 2022 | 60.4% | | | | | | | | | | | |
| 2023 | 60.7% | | | | | | | | | | | |
| 2024 | 2024 61.0% | | | | | | | | | | | |

Coyote Ridge Goal

| | , | | | | | | | | | | | |
|-----------|---|------------|-------------|-------------|-------------|-------------|------------|--------------|----------|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ident grou | p as showi | n in the tab | le below | | | |
| | | | | by June | 2024. | | | | | | | |
| | | Clo | osing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | | | | | | | | | | | | |
| | Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 73.6% | | | | | | | | | | | |
| 2021 | 73.9% | | | | | | | | | | | |
| 2022 | 74.3% | | | | | | | | | | | |
| 2023 | 2023 74.7% | | | | | | | | | | | |
| 2024 | 2024 75.0% | | | | | | | | | | | |

Creekside Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|-----|------------|---|-------------|------------|-----------|-----------|----|--|--|--|
| | | Clo | sing the G | | nt Groups Y | early Targ | ets | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 80.6% | | | | | | | | | | | |
| 2021 | 80.8% | | | | | | | | | | | |
| 2022 | 81.0% | | | | | | | | | | | |
| 2023 | 2023 81.2% | | | | | | | | | | | |
| 2024 | 2024 81.5% | | | | | | | | | | | |

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-----------|--|-------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|--|--|--|
| The perce | ent of 3rd g | grade stude | ents that p | erform at | Tier 1 on Is | station Ma | th or achie | eve goals so | et in IEP's | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ıdent grou | p as showı | n in the tab | ble below | | | |
| | | Clo | osing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | | | | | | | | | | | | |
| | Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 49.1% | | | | | | | 38.70% | | | | |
| 2021 | 49.5% | | | | | | | 41.70% | | | | |
| 2022 | 50.0% | | | | | | | 45.70% | | | | |
| 2023 | 2023 51.5% 49.00% | | | | | | | | | | | |
| 2024 | 2024 52.0% | | | | | | | | | | | |

Degan Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
|-----------|---|----|---|-------|----|----|-----------|-----------|----|--|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| 2020 | 84.0% | | | 88.5% | | | | | | | | | |
| 2021 | 84.2% | | | 88.7% | | | | | | | | | |
| 2022 | 84.5% | | | 89.0% | | | | | | | | | |
| 2023 | 2023 84.7% 89.3% | | | | | | | | | | | | |
| 2024 | 2024 85.0% 89.5% | | | | | | | | | | | | |

Donald Goal

| | Ethridge Goal | | | | | | | | | | | | |
|-----------|--|------------|-------------|-------------|--------------|------------|-------------|--------------|-------------|--|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
| The perce | ent of 3rd g | rade stude | ents that p | erform at | Tier 1 on Is | tation Ma | th or achie | eve goals se | et in IEP's | | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | dent grou | p as showr | n in the tab | ole below | | | | |
| | | | | by June | 2024. | | | | | | | | |
| | | Clo | sing the G | aps Studer | nt Groups Y | early Targ | ets | | | | | | |
| | All | АА | н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| | Students | 701 | | vv | 7.5 | 2 ' | Spee. Eu. | 200. 215. | | | | | |
| 2020 | 67.9% | | | | | | | | | | | | |
| 2021 | 68.9% | | | | | | | | | | | | |
| 2022 | 69.9% | | | | | | | | | | | | |
| 2023 | 2023 70.9% | | | | | | | | | | | | |
| 2024 | 72.0% | XXX | XXX | XXX | XXX | XXX | XXX | XXX | XXX | | | | |

Flower Mound ES Goal

| - | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------------------|--|-----|------------|------------|-------------|-------------|-----------|-----------|----|--|--|--|
| | | Clc | sing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | Π | vv | AS | 27 | spec. Eu. | ECO. DIS. | EL | | | |
| 2020 | 76.3% | | | 76.0% | | | | | | | | |
| 2021 | 76.5% | | | 76.2% | | | | | | | | |
| 2022 | 76.7% | | | 76.4% | | | | | | | | |
| 2023 76.9% 76.8% | | | | | | | | | | | | |
| 2024 | | | | | | | | | | | | |

Forest Vista Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|------------------|--|------------|-------------|--------------|--------------|------------|-------------|--------------|-------------|--|--|--|
| The perce | ent of 3rd g | rade stude | ents that p | erform at | Tier 1 on Is | station Ma | th or achie | eve goals se | et in IEP's | | | |
| in mathe | matics will | increase a | ccording t | o targets fo | or each stu | ident grou | p as showi | n in the tak | le below | | | |
| | | | U | by June | | 0 | • | | | | | |
| | | Clo | sing the G | aps Studen | | arly Tara | otc | | | | | |
| | | CIC | sing the G | aps studen | it Groups r | earry rang | els | | | | | |
| | All | AA | н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | 77 | | vv | 7.3 | 2 ' | Spee. Lu. | LCO. D13. | | | | |
| 2020 | 59.1% | | | 65.4% | | | | | | | | |
| 2021 | 60.0% | | | 66.4% | | | | | | | | |
| 2022 | 61.7% | | | 67.4% | | | | | | | | |
| 2023 63.2% 69.0% | | | | | | | | | | | | |
| 2024 | 2024 65.0% 70.0% | | | | | | | | | | | |

Garden Ridge Goal

| - | | | | | | | | | | | | |
|-----------|--|-------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | ent of 3rd g | grade stude | ents that p | erform at | Tier 1 on Is | station Ma | th or achie | eve goals se | et in IEP's | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ident grou | p as showi | n in the tak | ole below | | | |
| | | | | by June | 2024. | | | | | | | |
| | | Clo | sing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All | AA | Н | W | ٨c | 2+ | Spac Ed | Eco Dic | EI | | | |
| | Students | AA | П | vv | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 94.4% | | | 94.0% | | | | | | | | |
| 2021 | 94.6% | | | 94.2% | | | | | | | | |
| 2022 | 94.8% | | | 94.6% | | | | | | | | |
| 2023 | 2023 94.9% 94.8% | | | | | | | | | | | |
| 2024 | 2024 95.0% 95.0% | | | | | | | | | | | |

Hebron Valley Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-------|---|------------|------------|------------|-------------|-------------|------------|----------------|----------|--|--|--|
| | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| matie | | increase a | ccoruing t | by June | | ident grou | p as shown | i ili tile tat | De below | | | |
| | | Clo | sing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 78.7% | | | 78.7% | 78.7% | | | | | | | |
| 2021 | 78.9% | | | 78.9% | 78.9% | | | | | | | |
| 2022 | 79.1% | | | 79.1% | 79.1% | | | | | | | |
| 2023 | 2023 79.3% 79.3% 79.3% | | | | | | | | | | | |
| 2024 | 2024 79.5% 79.5% | | | | | | | | | | | |

| | nentage Goal | | | | | | | | | | | | |
|------------------|--|------------|-------------|--------------|--------------|-------------|-------------|--------------|-------------|--|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
| The perce | ent of 3rd g | rade stude | ents that p | erform at | Tier 1 on Is | station Ma | th or achie | eve goals se | et in IEP's | | | | |
| in mathe | matics will | increase a | ccording t | o targets fo | or each stu | ident grou | p as shown | n in the tab | le below | | | | |
| | | | | by June | 2024. | | | | | | | | |
| | | Clo | sing the G | aps Studen | it Groups Y | 'early Targ | ets | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| | Students | AA | Π | vv | AS | 2τ | spec. Eu. | ECO. DIS. | EL | | | | |
| 2020 | 71.1% | | | 71.1% | | | | | | | | | |
| 2021 | 71.3% | | | 71.3% | | | | | | | | | |
| 2022 | 71.5% | | | 71.5% | | | | | | | | | |
| 2023 71.7% 71.7% | | | | | | | | | | | | | |
| 2024 | 2024 72.0% 72.0% | | | | | | | | | | | | |

Heritage Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
|------------------|---|------------|-------------|--------------|-------------|-------------|------------|--------------|-----------|--|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | | |
| in mathe | matics will | increase a | ccording t | o targets fo | or each stu | ident grou | p as showi | n in the tab | ole below | | | | |
| | | | | by June | 2024. | | | | | | | | |
| | | Clo | osing the G | aps Studen | nt Groups Y | 'early Targ | ets | | | | | | |
| | All | AA | Н | W | As | 2+ | Spac Ed | Eco. Dis. | EL | | | | |
| | Students | AA | П | VV | AS | 2+ | Spec. Ed. | ECO. DIS. | EL | | | | |
| 2020 | 83.9% | | | 83.3% | | | | | | | | | |
| 2021 | 84.0% | | | 83.4% | | | | | | | | | |
| 2022 | 84.2% | | | 83.5% | | | | | | | | | |
| 2023 84.4% 83.6% | | | | | | | | | | | | | |
| 2024 | | | | | | | | | | | | | |

Hicks Goal

Highland Village Goal

Early Childhood Math Board Outcome Goal- Istation Math

The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024.

| | Sy suice 2024 | | | | | | | | | | | |
|------|--|----|---|-------|----|----|-----------|-----------|----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 93.0% | | | 95.3% | | | | | | | | |
| 2021 | 93.2% | | | 95.4% | | | | | | | | |
| 2022 | 93.5% | | | 95.5% | | | | | | | | |
| 2023 | 93.7% | | | 95.6% | | | | | | | | |
| 2024 | 94.0% | | | 95.7% | | | | | | | | |

Homestead Goal

Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024.

| | by June 2024. | | | | | | | | | | |
|------|--|----|---|-------|----|----|-----------|-----------|----|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | |
| 2020 | 91.3% | | | 96.0% | | | | | | | |
| 2021 | 91.4% | | | 96.1% | | | | | | | |
| 2022 | 91.6% | | | 96.2% | | | | | | | |
| 2023 | 91.8% | | | 96.3% | | | | | | | |
| 2024 | 92.0% | | | 96.4% | | | | | | | |

Independence Goal

Early Childhood Math Board Outcome Goal- Istation Math

The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024.

| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
|------|--|----|-------|-------|-------|----|-----------|-----------|-------|--|--|--|
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 83.3% | | 77.8% | 89.3% | 88.9% | | | 72.5% | 69.6% | | | |
| 2021 | 83.5% | | 79.4% | 89.6% | 89.2% | | | 75.5% | 73.3% | | | |
| 2022 | 83.7% | | 81.1% | 89.8% | 89.4% | | | 78.4% | 77.0% | | | |
| 2023 | 84.0% | | 82.7% | 90.1% | 89.7% | | | 81.4% | 80.6% | | | |
| 2024 | 84.3% | | 84.3% | 90.3% | 89.9% | | | 84.3% | 84.3% | | | |

Indian Creek Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
|-----------|---|------------|-------------|-------------|-------------|------------|------------|--------------|-----------|--|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ident grou | p as showi | n in the tak | ole below | | | | |
| | | | | by June | 2024. | | | | | | | | |
| | | Clo | osing the G | aps Studer | nt Groups Y | early Targ | ets | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| | Students | AA | П | vv | AS | Z۲ | Spec. Eu. | ECO. DIS. | EL | | | | |
| 2020 | 76.8% | | | 81.5% | | | | 61.5% | | | | | |
| 2021 | 77.1% | | | 81.6% | | | | 66.0% | | | | | |
| 2022 | 77.4% | | | 81.7% | | | | 70.0% | | | | | |
| 2023 | 77.7% | | | 81.8% | | | | 74.0% | | | | | |
| 2024 | 78.0% | | | 81.9% | | | | 78.0% | | | | | |

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-----------|--|------------|-------------|-------------|--------------|------------|-------------|--------------|-------------|--|--|--|
| The perce | ent of 3rd g | rade stude | ents that p | erform at | Tier 1 on Is | station Ma | th or achie | eve goals se | et in IEP's | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ident grou | p as showi | n in the tak | le below | | | |
| | | | | by June | 2024. | | | | | | | |
| | | Clc | sing the G | aps Studer | nt Groups Y | early Targ | ets | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | ~~ | 11 | vv | AS | Z۲ | Spec. Lu. | LCO. DIS. | LL | | | |
| 2020 | 41.7% | | 36.4% | | | | | 42.9% | 36.7% | | | |
| 2021 | 50.5% | | 46.0% | | | | | 51.0% | 46.0% | | | |
| 2022 | 59.0% | | 56.0% | | | | | 59.0% | 56.0% | | | |
| 2023 | 67.5% | | 66.0% | | | | | 67.0% | 66.0% | | | |
| 2024 | 76.0% | | 76.0% | | | | | 76.0% | 76.0% | | | |

Lakeland Goal

Lewisville ES Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | | |
|------|--|-----|-------------|------------|-------------|-------------|-----------|-----------|-------|--|--|--|--|
| | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | |
| | | Clc | osing the G | aps Studer | nt Groups Y | 'early Targ | ets | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | | |
| 2020 | 65.7% | | 68.4% | | | | | 65.5% | 72.6% | | | | |
| 2021 | 65.8% | | 68.5% | | | | | 65.9% | 72.7% | | | | |
| 2022 | 66.2% | | 68.6% | | | | | 66.3% | 72.8% | | | | |
| 2023 | 66.6% | | 68.7% | | | | | 66.7% | 72.9% | | | | |
| 2024 | | | | | | | | | | | | | |

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | |
|-----------|---|------------|------------|-------------|-------------|------------|------------|--------------|-----------|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | |
| in mathe | matics will | increase a | ccording t | o targets f | or each stu | ıdent grou | p as shown | n in the tab | ole below | | |
| | by June 2024. | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All | ٨٨ | Ц | W | As | 2+ | Spac Ed | Eco. Dis. | EL | | |
| | Students | AA | Н | vv | AS | 2+ | Spec. Ed. | ECO. DIS. | EL | | |
| 2020 | 82.9% | | | | | | | | | | |
| 2021 | 84.0% | | | | | | | | | | |
| 2022 | 85.0% | | | | | | | | | | |
| 2023 | 86.0% | | | | | | | | | | |
| 2024 | 87.0% | | | | | | | | | | |

Liberty Goal

McAuliffe Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-----------|---|----|---|-------|----|----|-----------|-----------|----|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | AS | Z۲ | Spec. Eu. | ECO. DIS. | EL | | | |
| 2020 | 83.0% | | | 83.3% | | | | | | | | |
| 2021 | 83.2% | | | 83.5% | | | | | | | | |
| 2022 | 83.4% | | | 83.7% | | | | | | | | |
| 2023 | 83.7% | | | 83.9% | | | | | | | | |
| 2024 | 84.0% | | | 84.0% | | | | | | | | |

Mill Street Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-----------|---|----|---|----|----|-----|-----------|-----------|----|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | 77 | | vv | 73 | 2 ' | Spee. Lu. | LCO. D13. | LL | | | |
| 2020 | 61.1% | | | | | | | 60.0% | | | | |
| 2021 | 64.0% | | | | | | | 64.0% | | | | |
| 2022 | 68.0% | | | | | | | 68.0% | | | | |
| 2023 | 72.0% | | | | | | | 72.0% | | | | |
| 2024 | 76.0% | | | | | | | 76.0% | | | | |

Morningside Goal

| 0 | | | | | | | | | | | | |
|-----------|---|----|---|----|----|----|-----------|-----------|-----|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | АА | н | W | ٨٥ | 2+ | Crock Ed | | EL | | | |
| | Students | AA | п | VV | As | Ζ+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 87.1% | | | | | | | | | | | |
| 2021 | 87.3% | | | | | | | | | | | |
| 2022 | 87.5% | | | | | | | | | | | |
| 2023 | 87.7% | | | | | | | | | | | |
| 2024 | 88.0% | | | | | | | | XXX | | | |

| - | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|----|---|-------|----|----|-----------|-----------|----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 94.0% | | | 92.9% | | | | | | | | |
| 2021 | 94.5% | | | 93.4% | | | | | | | | |
| 2022 | 95.0% | | | 93.9% | | | | | | | | |
| 2023 | 95.5% | | | 94.4% | | | | | | | | |
| 2024 | 2024 96.0% 95.9% | | | | | | | | | | | |

| i antitay coal | | | | | | | | | | | | |
|----------------|---|-----|-------|-----|----|----|-----------|-----------|-------|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | A A | | 14/ | ٨٥ | 2+ | Crock Ed | | E1 | | | |
| | Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 58.4% | | 49.2% | | | | | 48.4% | 44.2% | | | |
| 2021 | 58.6% | | 51.2% | | | | | 51.4% | 48.2% | | | |
| 2022 | 58.9% | | 54.2% | | | | | 54.4% | 52.2% | | | |
| 2023 | 59.2% | | 57.2% | | | | | 57.4% | 55.4% | | | |
| 2024 | 59.4% | | 59.4% | | | | | 59.4% | 59.4% | | | |

Parkway Goal

Peters Colony Goal

| The perce | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
|-----------|---|-----|---|----|-----|----|-----------|-----------|-----|--|--|--|
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | АА | н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | 703 | | vv | 715 | 2. | эрсс. Еч. | 200. 015. | | | | |
| 2020 | 60.6% | | | | | | | | | | | |
| 2021 | 61.0% | | | | | | | | | | | |
| 2022 | 61.2% | | | | | | | | | | | |
| 2023 | 61.4% | | | | | | | | | | | |
| 2024 | 61.6% | | | | | | | | XXX | | | |

Polser Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|-----|-----|-----|-----|-----|-----------|-----------|-----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| 2020 | 76.9% | | | | | | | | | | | |
| 2021 | 77.0% | | | | | | | | | | | |
| 2022 | 78.0% | | | | | | | | | | | |
| 2023 | 79.0% | | | | | | | | | | | |
| 2024 | 80.0% | XXX | XXX | XXX | XXX | XXX | XXX | XXX | XXX | | | |

Prairie Trail Goal

| | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|----|-------|-------|--|--|--|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | | | | | | | | | | |
| 2020 | 85.2% | | 75.0% | 87.5% | | | | | | | | |
| 2021 | 85.4% | | 78.0% | 87.6% | | | | | | | | |
| 2022 | 85.6% | | 81.0% | 87.7% | | | | | | | | |
| 2023 | 85.8% | | 84.0% | 87.8% | | | | | | | | |
| 2024 | 86.0% | | 86.0% | 87.9% | | | | | | | | |

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | |
|------------------------|---|-------|---|----|----|----|-----------|-----------|----|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All | ٨٨ | Н | W | ٨c | 2+ | Spac Ed | Eco. Dis. | EI | | |
| | Students | AA | П | vv | As | 2+ | Spec. Ed. | ECO. DIS. | EL | | |
| 2020 | 60.9% | 62.8% | | | | | | 63.6% | | | |
| 2021 | 61.9% | 63.3% | | | | | | 64.0% | | | |
| 2022 | 63.0% | 63.9% | | | | | | 64.3% | | | |
| 2023 | 64.0% | 64.4% | | | | | | 64.7% | | | |
| 2024 65.0% 65.0% 65.0% | | | | | | | | | | | |

Rockbrook Goal

| | Southinuge doal | | | | | | | | | | | |
|-----------|---|-------|-------|----|----|----|-----------|-----------|----|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spac Ed | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | AS | 2+ | Spec. Ed. | ECO. DIS. | EL | | | |
| 2020 | 59.5% | 59.3% | 50.0% | | | | | 58.9% | | | | |
| 2021 | 61.0% | 61.0% | 54.0% | | | | | 61.0% | | | | |
| 2022 | 62.5% | 62.5% | 58.0% | | | | | 62.5% | | | | |
| 2023 | 64.0% | 64.0% | 62.0% | | | | | 64.0% | | | | |
| 2024 | 65.0% | 65.0% | 65.0% | | | | | 65.0% | | | | |

Southridge Goal

Stewarts Creek Goal

| Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | |
|--|-------|----|---|---|----|----|-----------|-----------|----|
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | |
| | | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL |
| 2020 | 83.3% | | | | | | | | |
| 2021 | 83.5% | | | | | | | | |
| 2022 | 83.7% | | | | | | | | |
| 2023 | 83.9% | | | | | | | | |
| 2024 | 84.0% | | | | | | | | |

Timber Creek Goal

| - | Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|--|--|--|-------|--|--|--|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | AA H W As 2+ Spec. Ed. Eco. Dis. EL | | | | | | | | | | | |
| 2020 | 69.8% | | | 76.9% | | | | | | | | |
| 2021 | 70.4% | | | 77.0% | | | | | | | | |
| 2022 | 71.0% | | | 77.1% | | | | | | | | |
| 2023 | 2023 71.5% 77.2% | | | | | | | | | | | |
| 2024 | 2024 72.0% 77.3% | | | | | | | | | | | |

Valley Ridge Goal

| Early Childhood Math Board Outcome Goal- Istation Math The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|--|----------|----|---|---|----|----|-----------|-----------|----|--|--|
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | |
| | Students | | | | | | -1 | | | | |
| 2020 | 70.0% | | | | | | | | | | |
| 2021 | 70.5% | | | | | | | | | | |
| 2022 | 71.0% | | | | | | | | | | |
| 2023 | 71.5% | | | | | | | | | | |
| 2024 | 72.0% | | | | | | | | | | |

| | Vickely Goul | | | | | | | | | | | |
|--|---|----|-------|----|-------|----|-----------|-----------|-------|--|--|--|
| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Spec. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | AS | 2+ | Spec. Eu. | ECO. DIS. | EL | | | |
| 2020 | 75.2% | | 54.5% | | 87.1% | | | 69.4% | 62.7% | | | |
| 2021 | 75.4% | | 60.0% | | 88.0% | | | 71.0% | 67.0% | | | |
| 2022 | 75.6% | | 65.5% | | 89.0% | | | 72.5% | 70.0% | | | |
| 2023 | 75.8% | | 71.0% | | 90.0% | | | 74.0% | 73.0% | | | |
| 2024 | 76.0% | | 76.0% | | 91.0% | | | 76.0% | 76.0% | | | |

Vickery Goal

Wellington ES Goal

| | Early Childhood Math Board Outcome Goal- Istation Math | | | | | | | | | | | |
|-----------|---|----|---|----|----|----|-----------|-----------|----|--|--|--|
| The perce | The percent of 3rd grade students that perform at Tier 1 on Istation Math or achieve goals set in IEP's | | | | | | | | | | | |
| in mathe | in mathematics will increase according to targets for each student group as shown in the table below | | | | | | | | | | | |
| | by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | ٨٥ | 2+ | Space Ed | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | As | 2+ | Spec. Ed. | ECO. DIS. | EL | | | |
| 2020 | 95.2% | | | | | | | | | | | |
| 2021 | 95.4% | | | | | | | | | | | |
| 2022 | 95.6% | | | | | | | | | | | |
| 2023 | 95.8% | | | | | | | | | | | |
| 2024 | 96.0% | | | | | | | | | | | |

Coyote Ridge Goal Early Childhood Literacy Board Outcome Goal

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|--|---|--|--|--|-------|--|--|--|--|--|--|--|
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | |
| 2020 | 86.2% | | | | 90.3% | | | | | | | |
| 2021 | 86.4% | | | | 90.4% | | | | | | | |
| 2022 | 86.6% | | | | 90.5% | | | | | | | |
| 2023 | 86.8% | | | | 90.6% | | | | | | | |
| 2024 | 87.0% | | | | 90.7% | | | | | | | |

Creekside Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|---|----|---|---|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 80.8% | | | | | | | 74.2% | | | |
| 2021 | 81.0% | | | | | | | 76.2% | | | |
| 2022 | 81.2% | | | | | | | 78.2% | | | |
| 2023 | 81.4% | | | | | | | 80.2% | | | |
| 2024 | 81.5% | | | | | | | 81.5% | | | |

Degan Goal

| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | |
|---|--|----|---|---|-----|----|---------|-----------|----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| | Students | , | | | 7.0 | | 001.501 | 2001 2101 | | | | |
| 2020 | 73.9% | | | | | | | 69.0% | | | | |
| 2021 | 74.2% | | | | | | | 70.5% | | | | |
| 2022 | 74.5% | | | | | | | 73.0% | | | | |
| 2023 | 74.8% | | | | | | | 74.0% | | | | |
| 2024 | 75.0% | | | | | | | 75.0% | | | | |

Donald Goal

| Early Childhood | Literacy Boar | d Outcome | Goal |
|------------------------|----------------|-----------|------|
| Earry Chinanooa | Electady Doals | | Geu |

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | |
|------------------|---|--|--|-------|--|--|--|--|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | |
| 2020 | 90.1% | | | 89.1% | | | | | | | | | |
| 2021 | 90.6% | | | 89.8% | | | | | | | | | |
| 2022 | 91.1% | | | 90.5% | | | | | | | | | |
| 2023 91.6% 91.2% | | | | | | | | | | | | | |
| 2024 | 92.0% | | | 92.0% | | | | | | | | | |

Ethridge Goal Early Childhood Literacy Board Outcome Goal

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|---|----|---|-------|----|----|---------|-----------|-----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| 2020 | 71.8% | | | 77.1% | | | | | | | | |
| 2021 | 72.8% | | | 77.3% | | | | | | | | |
| 2022 | 73.8% | | | 77.5% | | | | | | | | |
| 2023 | 74.8% | | | 77.7% | | | | | | | | |
| 2024 | 75.0% | | | 77.9% | | | | | XXX | | | |

Flower Mound ES Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|---|----|---|-------|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 83.9% | | | 87.2% | | | | | | | |
| 2021 | 84.1% | | | 87.4% | | | | | | | |
| 2022 | 84.3% | | | 87.6% | | | | | | | |
| 2023 | 84.7% | | | 87.8% | | | | | | | |
| 2024 | 85.0% | | | 88.0% | | | | | | | |

Forest Vista Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | |
|---|---|----|---|-------|----|----|---------|-----------|----|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | |
| 2020 | 86.3% | | | 84.6% | | | | | | |
| 2021 | 86.5% | | | 85.2% | | | | | | |
| 2022 | 86.7% | | | 85.8% | | | | | | |
| 2023 | 86.9% | | | 86.4% | | | | | | |
| 2024 | 87.0% | | | 87.0% | | | | | | |

Garden Ridge Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|--|----|---|-------|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 89.3% | | | 88.6% | | | | | | | |
| 2021 | 89.5% | | | 89.0% | | | | | | | |
| 2022 | 89.7% | | | 89.4% | | | | | | | |
| 2023 | 89.9% | | | 89.7% | | | | | | | |
| 2024 | 90.0% | | | 90.0% | | | | | | | |

Hebron Valley Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|--|----|---|-------|-------|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 81.5% | | | 65.4% | 97.1% | | | | | | |
| 2021 | 82.0% | | | 70.0% | 97.2% | | | | | | |
| 2022 | 82.5% | | | 75.0% | 97.3% | | | | | | |
| 2023 | 83.0% | | | 83.0% | 97.4% | | | | | | |
| 2024 | 83.5% | | | 83.5% | 97.5% | | | | | | |

Heritage Goal

| Early | y Childhood | Litoracy | Roard | Outcomo | Goal |
|-------|-------------|----------|-------|---------|------|
| Lair | v Chinanooa | LILEIALV | Duaru | Outcome | Juai |
| | | | | | |

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
|------|---|----|---|-------|----|----|---------|-----------|----|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 88.5% | | | 86.8% | | | | | | | |
| 2021 | 88.7% | | | 87.0% | | | | | | | |
| 2022 | 88.9% | | | 88.0% | | | | | | | |
| 2023 | 89.1% | | | 89.0% | | | | | | | |
| 2024 | 89.5% | | | 89.5% | | | | | | | |

| | HICKS GOAI | | | | | | | | | | | |
|---|--|----|----|-------|----|----|---------|-----------|----|--|--|--|
| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | |
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | ٨٨ | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| | Students | AA | 11 | vv | AJ | 21 | 5p. Lu. | LCO. DI3. | LL | | | |
| 2020 | 83.7% | | | 80.4% | | | | | | | | |
| 2021 | 84.1% | | | 81.6% | | | | | | | | |
| 2022 | 84.4% | | | 82.8% | | | | | | | | |
| 2023 | 84.7% | | | 83.9% | | | | | | | | |
| 2024 | 85.0% | | | 85.0% | | | | | | | | |

Hicks Goal

Highland Village Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|------|---|----|---|-------|----|----|---------|-----------|----|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 67.8% | | | 73.9% | | | | | | | |
| 2021 | 68.3% | | | 74.0% | | | | | | | |
| 2022 | 68.8% | | | 74.2% | | | | | | | |
| 2023 | 69.4% | | | 74.4% | | | | | | | |
| 2024 | 70.0% | | | 74.5% | | | | | | | |

Homestead Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|--|----|---|-------|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 76.9% | | | 68.2% | | | | | | | |
| 2021 | 77.1% | | | 71.0% | | | | | | | |
| 2022 | 77.3% | | | 72.8% | | | | | | | |
| 2023 | 77.4% | | | 74.6% | | | | | | | |
| 2024 | 77.5% | | | 77.5% | | | | | | | |

Independence Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | |
|------|---|----|-------|---|------|----|---------|-----------|-------|--|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| 2020 | 77.5% | | 63.8% | | >99% | | | 63.8% | 60.0% | | | |
| 2021 | 77.7% | | 67.3% | | >99% | | | 67.3% | 65.0% | | | |
| 2022 | 77.8% | | 70.8% | | >99% | | | 70.8% | 70.0% | | | |
| 2023 | 77.9% | | 74.3% | | >99% | | | 74.3% | 75.0% | | | |
| 2024 | 78.5% | | 78.5% | | >99% | | | 78.5% | 78.5% | | | |

Indian Creek Goal Early Childhood Literacy Board Outcome Goal

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
|------|---|----|---|-------|----|----|---------|-----------|----|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 67.9% | | | 70.4% | | | | 57.7% | | | |
| 2021 | 68.5% | | | 70.5% | | | | 61.2% | | | |
| 2022 | 69.0% | | | 70.6% | | | | 64.7% | | | |
| 2023 | 69.5% | | | 70.7% | | | | 67.7% | | | |
| 2024 | 70.0% | | | 70.8% | | | | 70.0% | | | |

Lakeland Goal

| Farly | / Childhood Lite | racy Board | Outcome Goal |
|-------|------------------|------------|---------------------|
| Lan | | | |

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
|------|---|----|-------|---|----|----|---------|-----------|-------|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 60.9% | | 61.8% | | | | | 61.6% | 61.8% | | |
| 2021 | 65.0% | | 65.8% | | | | | 65.6% | 65.8% | | |
| 2022 | 69.5% | | 69.8% | | | | | 69.6% | 69.8% | | |
| 2023 | 73.8% | | 73.8% | | | | | 73.6% | 73.8% | | |
| 2024 | 78.0% | | 78.0% | | | | | 78.0% | 78.0% | | |

Lewisville ES Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|---|-----|-------------|------------|-------------|------------|-----|--------|--------|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | | Clo | osing the G | aps Studer | nt Groups Y | early Targ | ets | | | | |
| | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | |
| 2020 | 70.70% | | 58.70% | | | | | 50.00% | 61.80% | | |
| 2021 | 72.00% | | 59.10% | | | | | 52.50% | 62.00% | | |
| 2022 | 75.00% | | 59.40% | | | | | 55.00% | 62.20% | | |
| 2023 | 2023 76.00% 59.70% 52.40% | | | | | | | | | | |
| 2024 | 78.00% | | 60.00% | | | | | 60.00% | 62.50% | | |

| Liberty | Goal |
|---------|------|
|---------|------|

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|--|----|---|-------|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 91.9% | | | 85.4% | | | | | | | |
| 2021 | 92.2% | | | 87.5% | | | | | | | |
| 2022 | 92.5% | | | 89.5% | | | | | | | |
| 2023 | 92.8% | | | 91.5% | | | | | | | |
| 2024 | 93.0% | | | 93.0% | | | | | | | |

McAuliffe Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | |
|------|--|----|---|-------|----|----|---------|-----------|----|--|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All | AA | Н | W | As | 2+ | Sp. Ed | Eco. Dis. | EL | | | |
| | Students | AA | П | vv | AS | Ζ+ | Sp. Ed. | ECO. DIS. | EL | | | |
| 2020 | 80.5% | | | 81.8% | | | | | | | | |
| 2021 | 2021 80.6% 82.0% | | | | | | | | | | | |
| 2022 | 80.7% | | | 82.2% | | | | | | | | |

82.4%

82.5%

2023

2024

80.9%

81.0%

Mill Street Goal

| Early Childhood Literacy Board Outcome Goal | |
|---|--|
|---|--|

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|---|----|-------|---|----|----|---------|-----------|----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| 2020 | 66.0% | | 64.0% | | | | | 63.0% | | | | |
| 2021 | 69.0% | | 67.0% | | | | | 67.0% | | | | |
| 2022 | 71.0% | | 70.0% | | | | | 70.0% | | | | |
| 2023 | 74.0% | | 74.0% | | | | | 74.0% | | | | |
| 2024 | 78.0% | | 78.0% | | | | | 78.0% | | | | |

Morningside Goal

| | | 111 B | |
|-------|-------------|----------------|----------------|
| Early | / Childhood | Literacy Board | d Outcome Goal |

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|---|----|---|-------|-----|----|---------|-----------|----|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | All Students | AA | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| 2020 | 69.1% | | | 74.1% | | | | | | | | |
| 2021 | 69.3% | | | 74.3% | | | | | | | | |
| 2022 | 69.5% | | | 74.5% | | | | | | | | |
| 2023 | 69.8% | | | 74.7% | | | | | | | | |
| 2024 | 70.0% | | | 75.0% | XXX | | | | | | | |

Old Settlers Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---|--|----|---|-------|----|----|---------|-----------|----|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 86.8% | | | 83.9% | | | | | | | |
| 2021 | 87.8% | | | 84.9% | | | | | | | |
| 2022 | 88.8% | | | 85.9% | | | | | | | |
| 2023 | 89.8% | | | 86.0% | | | | | | | |
| 2024 | 90.0% | | | 87.9% | | | | | | | |

Parkway Goal Early Childhood Literacy Board Outcome Goal

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | |
|------|---|-----|-------------|------------|-------------|-------------|---------|-----------|-------|--|--|
| | | Clo | osing the G | aps Studer | nt Groups N | 'early Targ | ets | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | |
| 2020 | 68.4% | | | | | | | 57.6% | 70.8% | | |
| 2021 | 68.7% | | | | | | | 60.6% | 71.0% | | |
| 2022 | 69.0% | | | | | | | 63.6% | 71.2% | | |
| 2023 | 69.3% | | | | | | | 66.6% | 71.4% | | |
| 2024 | 69.6% | | | | | | | 69.6% | 71.6% | | |

Peters Colony Goal Early Childhood Literacy Board Outcome Goal

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
|------|---|-----|-------------|------------|-------------|------------|---------|-----------|-------|--|--|--|
| | | Clo | osing the G | aps Studer | nt Groups N | early Targ | ets | | | | | |
| | All Students | AA | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | |
| 2020 | 71.6% | | 68.4% | 76.9% | | | | 64.2% | 66.7% | | | |
| 2021 | 72.2% | | 70.0% | 77.2% | | | | 65.2% | 68.0% | | | |
| 2022 | 72.8% | | 71.5% | 77.4% | | | | 66.8% | 69.5% | | | |
| 2023 | 73.5% | | 73.0% | 77.7% | | | | 68.5% | 72.0% | | | |
| 2024 | 74.0% | | 74.0% | 78.0% | | | | 74.0% | 74.0% | | | |

Polser Goal

| Farly | Childhood | Literacy | / Board | Outcome | Goal |
|-------|------------------|----------|---------|---------|------|
| Lan | | LILCIAC | Doura | Catcome | Goui |

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
|------|---|----|---|---|----|----|---------|-----------|-----|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All Students | AA | н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | | | |
| 2020 | 71.1% | | | | | | | | | | | | | |
| 2021 | 72.0% | | | | | | | | | | | | | |
| 2022 | 73.0% | | | | | | | | | | | | | |
| 2023 | 74.0% | | | | | | | | | | | | | |
| 2024 | 75.0% | | | | | | | | XXX | | | | | |

Prairie Trail Goal

| Early | y Childhood | Literacy | Board | Outcome G | oal |
|-------|-------------|----------|-------|-----------|-----|
| Lan | y Chinanooa | LILCIALY | Duaru | Outcome G | Ual |

| | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
|------|---|----|-------|-------|----|----|---------|-----------|----|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | | | |
| 2020 | 83.8% | | 80.0% | 80.0% | | | | | | | | | | |
| 2021 | 84.2% | | 81.2% | 81.2% | | | | | | | | | | |
| 2022 | 84.5% | | 82.5% | 82.5% | | | | | | | | | | |
| 2023 | 84.8% | | 83.8% | 83.8% | | | | | | | | | | |
| 2024 | 85.0% | | 85.0% | 85.0% | | | | | | | | | | |

Rockbrook Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | | | |
|------|---|---------------------------------------|--|--|--|--|--|-------|--|--|--|--|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All Students | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | |
| 2020 | 66.3% | 60.0% | | | | | | 63.9% | | | | | | |
| 2021 | 67.3% | 62.5% | | | | | | 65.5% | | | | | | |
| 2022 | 68.2% | 65.0% | | | | | | 67.0% | | | | | | |
| 2023 | 69.1% | 67.5% | | | | | | 68.5% | | | | | | |
| 2024 | | | | | | | | | | | | | | |

Southridge Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | | | |
|------|---|-------|-------|--|--|--|--|-------|-------|--|--|--|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | | |
| 2020 | 70.5% | 65.4% | 75.8% | | | | | 69.5% | 73.9% | | | | | |
| 2021 | 70.8% | 67.5% | 75.9% | | | | | 70.2% | 74.0% | | | | | |
| 2022 | 71.2% | 69.6% | 76.0% | | | | | 70.8% | 74.1% | | | | | |
| 2023 | 71.6% | 70.8% | 76.1% | | | | | 71.4% | 74.2% | | | | | |
| 2024 | 72.0% | 72.0% | 76.2% | | | | | 72.0% | 74.3% | | | | | |

Stewarts Creek Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | | | |
|---|---|---------------------------------------|-------------|------------|-------------|-------------|---------|-----------|----|--|--|--|--|--|
| The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | | |
| | | Clo | osing the G | aps Studer | nt Groups N | /early Targ | ets | | | | | | | |
| | All | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | |
| | Students | ~~ | | vv | A3 | 21 | 5p. Lu. | LCO. DI3. | LL | | | | | |
| 2020 | 61.9% | | | | | | | | | | | | | |
| 2021 | 66.0% | | | | | | | | | | | | | |
| 2022 | 70.0% | | | | | | | | | | | | | |
| 2023 | 74.0% | | | | | | | | | | | | | |
| 2024 | 78.0% | | | | | | | | | | | | | |

Timber Creek Goal

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | | |
|------------------|---|----|---|-------|----|----|---------|-----------|----|--|--|--|--|
| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | | |
| 2020 | 85.5% | | | 83.8% | | | | | | | | | |
| 2021 | 85.6% | | | 84.4% | | | | | | | | | |
| 2022 | 85.7% | | | 85.0% | | | | | | | | | |
| 2023 | 85.9% | | | | | | | | | | | | |
| 2024 86.0% 86.0% | | | | | | | | | | | | | |

Valley Ridge Goal Early Childhood Literacy Board Outcome Goal

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
|------|---|-----------------------------------|--|-------|--|--|--|--|--|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All Students | AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | |
| 2020 | 78.9% | | | 76.0% | | | | | | | | | | |
| 2021 | 79.2% | | | 77.0% | | | | | | | | | | |
| 2022 | 79.5% | | | 78.0% | | | | | | | | | | |
| 2023 | 79.8% | | | 79.0% | | | | | | | | | | |
| 2024 | 2024 80.0% 80.0% | | | | | | | | | | | | | |

Vickery Goal

Early Childhood Literacy Board Outcome Goal

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | |
|------|---|----|-------|---|----|----|---------|-----------|-------|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | All Students | AA | Н | W | As | 2+ | Sp. Ed. | Eco. Dis. | EL | | | | | |
| 2020 | 75.4% | | 75.0% | | | | | 62.5% | 62.1% | | | | | |
| 2021 | 76.0% | | 75.8% | | | | | 66.5% | 66.5% | | | | | |
| 2022 | 76.6% | | 76.6% | | | | | 70.5% | 70.5% | | | | | |
| 2023 | 77.3% | | 77.3% | | | | | 74.0% | 74.0% | | | | | |
| 2024 | 78.0% | | 78.0% | | | | | 78.0% | 78.0% | | | | | |

Wellington Goal Early Childhood Literacy Board Outcome Goal

| - | The percent of 3rd grade students that score meets grade level on ISIP or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | | | | |
|------|---|---------------------------------------|--|-------|-------|--|--|--|--|--|--|--|--|--|--|
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | | |
| | All Students | All AA H W As 2+ Sp. Ed. Eco. Dis. EL | | | | | | | | | | | | | |
| 2020 | 87.2% | | | 84.8% | 96.9% | | | | | | | | | | |
| 2021 | 87.9% | | | 86.0% | 97.0% | | | | | | | | | | |
| 2022 | 88.6% | | | 87.2% | 97.1% | | | | | | | | | | |
| 2023 | 89.3% | | | 88.4% | 97.2% | | | | | | | | | | |
| 2024 | 90.0% | | | 90.0% | 97.3% | | | | | | | | | | |

Board Outcome Goal- District: CCMR Goal

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | | | | |
|--------|---|-------|-------|-------|-------|-------|---------|-----------|----------|-------|----------|----------|--|--|--|
| The pe | The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student | | | | | | | | | | | | | | |
| | group as shown in the table below by June 2024. | | | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | | |
| | All | | | | | | | | Special | | Cont. | Non- | | | |
| | Students | AA | Н | W | As | 2+ | Sped Ed | Eco. Dis. | Ed | EL | Enrolled | Cont. | | | |
| | Students | | | | | | | | (Former) | | Linonea | Enrolled | | | |
| 2020 | 80.0% | 73.0% | 72.0% | 85.0% | 92.0% | 76.0% | 62.0% | 70.0% | 77.0% | 69.0% | 85.0% | 66.0% | | | |
| 2021 | 81.0% | 75.0% | 75.0% | 86.0% | 92.0% | 78.0% | 68.0% | 74.0% | 79.0% | 73.0% | 86.0% | 71.0% | | | |
| 2022 | 82.0% | 78.0% | 78.0% | 87.0% | 93.0% | 80.0% | 74.0% | 77.0% | 81.0% | 77.0% | 87.0% | 75.0% | | | |
| 2023 | 83.0% | 81.0% | 81.0% | 88.0% | 94.0% | 82.0% | 80.0% | 81.0% | 83.0% | 81.0% | 88.0% | 80.0% | | | |
| 2024 | 84.0% | 84.0% | 84.0% | 89.0% | 95.0% | 84.0% | 84.0% | 84.0% | 84.0% | 84.0% | 89.0% | 84.0% | | | |

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | | | | |
|--------|---|-------|-------|-------|-------|-------|---------|-----------|---------------------------|-------|-------------------|---------------------------|--|--|--|
| The pe | The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student | | | | | | | | | | | | | | |
| | group as shown in the table below by June 2024. | | | | | | | | | | | | | | |
| | Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | | |
| | All Students | AA | н | w | As | 2+ | Sped Ed | Eco. Dis. | Special Ed (Former) | EL | Cont. Enrolled | Non- Cont. Enrolled | | | |
| 2020 | 77.0% | 75.0% | 73.0% | 83.0% | 81.0% | 73.0% | 72.0% | 73.0% | | 69.0% | 81.0% | 60.0% | | | |
| 2021 | 79.0% | 76.0% | 75.0% | 85.0% | 88.0% | 75.0% | 75.0% | 75.0% | | 73.0% | 84.0% | 71.0% | | | |
| 2022 | 81.0% | 78.0% | 78.0% | 87.0% | 89.0% | 78.0% | 78.0% | 78.0% | | 77.0% | 87.0% | 75.0% | | | |
| 2023 | 83.0% | 81.0% | 81.0% | 88.0% | 90.0% | 81.0% | 81.0% | 81.0% | | 81.0% | 88.0% | 80.0% | | | |
| 2024 | 84.0% | 84.0% | 84.0% | 89.0% | 95.0% | 84.0% | 84.0% | 84.0% | | 84.0% | 89.0% | 84.0% | | | |

LHS Goal

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | |
|---|----------------------------------|-------|-------|-------|-------|-------|---------|-----------|---------------------------|----|-------------------|---------------------------|
| The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student | | | | | | | | | | | | |
| group as shown in the table below by June 2024. | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All Students | AA | н | w | As | 2+ | Sped Ed | Eco. Dis. | Special Ed (Former) | EL | Cont. Enrolled | Non- Cont. Enrolled |
| 2020 | 87.0% | 85.0% | 80.0% | 88.0% | 95.0% | 77.0% | 54.0% | 72.0% | | | 90.0% | 62.0% |
| 2021 | 87.5% | 86.0% | 83.0% | 89.0% | 95.2% | 80.0% | 63.0% | 77.0% | | | 90.5% | 69.0% |
| 2022 | 88.0% | 87.0% | 85.0% | 89.5% | 95.5% | 83.0% | 72.0% | 81.0% | | | 91.0% | 76.0% |
| 2023 | 88.5% | 88.0% | 87.0% | 90.0% | 95.7% | 86.0% | 81.0% | 85.0% | | | 91.5% | 83.0% |
| 2024 | 89.0% | 89.0% | 89.0% | 91.0% | 96.0% | 89.0% | 89.0% | 89.0% | | | 92.0% | 89.0% |

MHS Goal

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | |
|---|---|-------|-------|-------|-------|----|---------|-----------|----------|-------|-------------------|----------|
| The pe | The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student | | | | | | | | | | | |
| group as shown in the table below by June 2024. | | | | | | | | | | | | |
| | All | All | н | W | As | 2+ | Sped Ed | Eco. Dis. | Special | | Cont. Enrolled | Non- |
| | Students | AA | | | | | | | Ed | EL | | Cont. |
| | Students | | | | | | | | (Former) | | | Enrolled |
| 2020 | 72.0% | 68.0% | 69.0% | 74.0% | 94.0% | | 61.0% | 71.0% | | 77.0% | 75.0% | 62.0% |
| 2021 | 74.0% | 71.0% | 71.0% | 75.0% | 94.1% | | 66.0% | 73.0% | | 78.0% | 76.0% | 66.0% |
| 2022 | 76.0% | 74.0% | 74.0% | 77.0% | 94.2% | | 71.0% | 75.0% | | 78.5% | 77.0% | 70.0% |
| 2023 | 78.0% | 77.0% | 77.0% | 79.0% | 94.3% | | 76.0% | 77.0% | | 79.5% | 78.5% | 75.0% |
| 2024 | 80.0% | 80.0% | 80.0% | 80.0% | 94.4% | | 80.0% | 80.0% | | 80.0% | 80.0% | 80.0% |

TCHS Goal

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | |
|--|---|-------|-------|-------|-------|-------|---------|-----------|---------------------------|-------|-------------------|---------------------------|
| The pe | The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student group as shown in the table below by June 2024. | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All Students | AA | н | W | As | 2+ | Sped Ed | Eco. Dis. | Special Ed (Former) | EL | Cont. Enrolled | Non- Cont. Enrolled |
| 2020 | 83.0% | 72.0% | 71.0% | 86.0% | 94.0% | 77.0% | 57.0% | 70.0% | | 78.0% | 86.0% | 72.0% |
| 2021 | 83.5% | 75.0% | 75.0% | 86.2% | 94.2% | 79.0% | 64.0% | 74.0% | | 80.0% | 86.2% | 75.0% |
| 2022 | 84.0% | 78.0% | 78.5% | 86.5% | 94.5% | 81.0% | 71.0% | 78.0% | | 82.0% | 86.5% | 78.5% |
| 2023 | 84.5% | 81.0% | 82.0% | 86.7% | 94.7% | 83.0% | 78.0% | 81.5% | | 83.5% | 86.7% | 82.0% |
| 2024 | 85.0% | 85.0% | 85.0% | 87.0% | 95.0% | 85.0% | 85.0% | 85.0% | | 85.0% | 87.0% | 85.0% |

HHS Goal

| | CCMR Board Outcome Goal Option 3 | | | | | | | | | | | |
|---|---|-------|-------|-------|-------|-------|---------|-----------|---------------------------|----|-------------------|---------------------------|
| The pe | The percentage of graduates that engage in CCMR related indicators will increase increase according to targets for each student | | | | | | | | | | | |
| group as shown in the table below by June 2024. | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | |
| | All Students | AA | н | w | As | 2+ | Sped Ed | Eco. Dis. | Special Ed (Former) | EL | Cont. Enrolled | Non- Cont. Enrolled |
| 2020 | 91.0% | 93.0% | 86.0% | 90.0% | 96.0% | 87.0% | 62.0% | 79.0% | | | 93.0% | 80.0% |
| 2021 | 92.5% | 93.2% | 88.0% | 90.8% | 96.2% | 88.5% | 70.0% | 82.5% | | | 93.2% | 83.0% |
| 2022 | 92.0% | 93.5% | 90.0% | 91.6% | 96.5% | 90.0% | 78.0% | 86.0% | | | 93.5% | 86.5% |
| 2023 | 92.5% | 93.8% | 91.5% | 92.4% | 96.8% | 91.5% | 86.0% | 89.5% | | | 93.8% | 90.0% |
| 2024 | 93.0% | 94.0% | 93.0% | 93.0% | 97.0% | 93.0% | 93.0% | 93.0% | | | 94.0% | 93.0% |

FMHS Goal